

Standard and Source

- NCTE / IRA Standards for the English Language Arts (National Council of Teachers of English)
 - Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

Integration of Global Education

- Students will examine the Universal Declaration of Human Rights and relate its ideas to texts read throughout the year.
- Students will develop empathy for others around the world who do not enjoy the rights and freedoms we do in the United States.

Specific Lesson Plan Modifications for Global Competencies

- Students will analyze how certain points from the Universal Declaration of Human Rights parallel essential understandings within chosen text sets.
- Students will decipher what each point in the Universal Declaration of Human Rights means and relate each to some piece of literature used throughout the year.
- Students will research how they can help enforce the Universal Declaration of Human Rights within their own community.
- Students will take action in an effort to validate a point (or points) of the Universal Declaration of Human rights.

Informal Outcome Assessments

- Students will be able to write an expository piece analyzing which universal human rights were honored or trampled within texts read in class.
- Students will be able to discuss in small groups or as a class the merit of having a universal declaration of human rights.

Standard and Source

- English Standards of Learning for Virginia Public Schools
 - 12.4 The student will read, comprehend, and analyze the development of British literature and literature of other cultures.

Integration of Global Education

- Students will recognize that while literature varies amongst countries there are universal themes that prevail in any culture.
- Students will use universal themes to recognize perspectives from all parts of the world.

Specific Lesson Plan Modifications for Global Competencies

- Students will compare how British literature and literature of other countries developed and how that impacts the literature we read today.
- Students will analyze the similarities in the development of world literature to see how world literature influenced the development of American literature.

Informal Outcome Assessments

- Using the information gained from literary comparisons, students should be able to discuss the development of various countries and how that had an impact on our own literature.