<u>Technology Learning Environment Inventory</u>

Please answer the questions below in order to take an inventory of your school's technology situation. You will keep the full inventory for your own reference; you do NOT need to submit your full inventory. Instead, you will present key aspects of your findings using the education technology tool ThingLink.

- What tools, software, operating systems, resources, Web 2.0 tools, e-learning sites, and equipment are available in your school and classroom? (including, but not limited to: dedicated technology personnel, tablets, smart phones, computer labs (stationary and/or mobile), videoconferencing, streaming, photo sharing sites, video sharing sites, document sharing sites, podcasts, blogs, wikis, social networking sites).
- How does your school make use of school and/or teacher websites, grade book technology, Google Apps for Education, one-to-one education technology, flipped classrooms, etc.?
- How are you currently utilizing technology for student learning, classroom management, communication, professional development, professional networking?
- How would you like to further evolve your use of technology in the classroom?
- What sites and Web 2.0 tools are colleagues in your building using?
- Is there a process for evaluating student technology literacy in your school? If so, how effective or helpful have you found the assessment?
- Is there a system for evaluating educators' technology literacy to identify areas of need and match those needs to professional development programs?
- Describe the professional development opportunities available to properly introduce you to and train you in the use of various technologies.
- What technology tools, professional development, funding, etc. not presently available would help to achieve your district's technology objectives and your professional technology objectives?
- How does technology help you to globalize your classroom?